NHS Scotland Wheelchair & Seating Services

CHQS EVALUATION TOOL

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1. Introduction

This Evaluation Tool accompanies the Clinical Healthcare Quality Standards (CHQS) for Wheelchair and Seating Services in NHS Scotland. The standards apply to all territorial NHS Boards in Scotland, regardless of whether or not the board hosts a WSS centre. They apply to any care setting within an NHS Board where wheelchair services are provided including primary, secondary and tertiary care, and to anyone using the services regardless of a person's background or personal circumstances.

The questions in the Evaluation Tool are designed to help service providers gain a better understanding of the services they provide. For the most part, service providers will be NHS Boards, but other organisations may employ staff that undertake assessments of mobility and mobility needs¹. Providing detailed answers for each question will allow each NHS Board² to highlight areas of good practice, as well as determining if the standards have been met.

In the Evaluation Tool, some examples are given of evidence that could be provided to demonstrate that the standard is being met. These are not exhaustive and there may be other examples of evidence that the NHS Board can provide to show it is meeting a standard.

The Evaluation Tool can be used by NHS Boards to self-assess their service's performance and identify areas for development and improvement. It can also be used by other organisations to scrutinise services. NHS Boards that are part of a consortium may find that it is more efficient to undertaken self-assessment at the same time as other consortium members.

¹ For further details see the Scope section in the Clinical Standards.

² Board will be used throughout the document to cover all service providers.

2. Guidance Notes

This guidance has been developed to help NHS Boards complete the Evaluation Tool.

Layout of the evaluation tool

Each standard is clearly stated, along with its rationale³. Below each standard the response section of the tool is divided into two tables, one for essential criteria and one for desirable criteria. Each table consists of:

Criteria Statements of what needs to be achieved for the

standard to be met.

Evaluation questions/ Ou information request info

Outlines the evaluation questions or requested information that corresponds to the criterion.

Example evidence Outlines examples of evidence that can be provided.

Evidence/progress Provides space for the NHS Board to provide evidence

or report on it's progress towards meeting the criterion.

Guidance

The Evaluation Tool is available in PDF and Microsoft Word 2003 format.

- It is helpful to determine whether each criterion is met, not met or not applicable.
 For a standard to be met, all applicable essential criteria must be met. To help
 develop services, NHS Boards should include information of how unmet criterion will
 be met in the future and are encouraged to collate these into an Action Plan with
 timescales identified.
- 3. Information or data (text, figure, percentage etc) and, where appropriate, an explanation of what this information relates to, or how it was captured, should be included in the NHS Board's evidence/progress cell.

Where an NHS Board refers to a separate piece of supporting information (for example a copy of a protocol/policy or an example of a care plan) a reference number should be noted in the evidence/progress box.

Similarly, all additional written evidence/data should be referenced with an appendix number that corresponds to the criterion number to which it applies (e.g. policies provided in support of criterion 1.1 should be labelled appendix 1.1). Evidence which relates to multiple criteria can be cross-referenced rather than re-listed.

- 4. To ensure a true reflection of the current provision of services, it should be noted where no data/evidence is available.
- 5. In order to comply with information governance, all personal information should be anonymised or, where appropriate, blank examples of hospital forms, care plans, letters, etc should be provided.
- 6. For most simple audits, e.g. measuring whether processes are being followed as per the standards, a sample size of between 20 and 50 is considered sufficient.

³ The evidence base upon which the rationale is based can be found in the Clinical Standards.

- 7. When evidence cross-refers to a different criterion with multiple questions, it is helpful to consider all questions in the response.
- 8. Where a question asks for data for a specific group of patients over a specific time period, NHS Board's local data capture and audit processes need to support this.
- 9. To help ensure accuracy, incomplete and missing data must be included when calculating the total percentage. The number of patients whose data are missing or incomplete should be specified. For example:

Time period = April 2010 to March 2011 inclusive

- number of patients = 100
- data incomplete or missing for 10 patients
- 50 patients meet the criterion
- 40 patients do not meet the criterion

Therefore 50% of patients are known to meet the criterion for this time period.

- 10. Data provided to supporting waiting or provision time targets should include, as a minimum:
 - number and percentage of cases below and above target
 - minimum, maximum and mean times
- 11. The value of including data produced from a historical audit if this audit was conducted more than 2 years ago should be considered. However, it is acceptable to supply trend data covering up to 5 years.
- 12. When complete, the Evaluation Tool (with all necessary attachments and appendices) should be reviewed through the NHS Board's relevant quality and governance processes to gain an understanding of current provision and identify areas for improvement and development. To encourage sustained improvement, any identified strengths should be highlighted.
- 13. Regular use of the Evaluation Tool for self-assessment⁴ will not only help service providers to monitor and measure progress, but will also support any future assessments undertaken by external organisations. It is recommended that the Evaluation Tool be completed at least once every two years.

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⁴ Self-assessment is also in keeping with Standard 5.

4. Evaluation Tool

Standard 1: Assessment of mobility and mobility needs

Standard Statement

The clinical assessment of mobility and mobility needs should be person-centred.

Rationale

The population of disabled people with mobility impairments that require wheelchairs is highly diverse with a great variety of physical and sensory impairments, which along with other needs and expectations can be either stable or subject to change over time. Mobility impairments are varied and wide-ranging in their complexity and associated issues and a wheelchair may only be part of a solution. A timely, person-centred assessment that is responsive to clinical needs and made within a framework of the Social Model of Disability is fundamental to ensuring that an individual's mobility needs are addressed.

Disabled people may have carers who have different needs, capabilities and level of involvement. Assessments should cover the needs of carers with regular or substantial caring responsibility.

Registered healthcare professionals assess mobility needs and identify or confirm the need for wheelchair assisted mobility, or a change to existing need. The initial assessment includes taking measurements and submitting a request for a wheelchair to be issued or for a specialist assessment. The initial assessor must be skilled in the assessment of mobility and mobility needs and aware of the range and type of wheelchair equipment available to meet the specific needs of the disabled person. Wheelchair need and provision should be recorded as part of the mobility assessment within the Single Shared Assessment (SSA) when the latter assessment is used.

Children and young people are physically, mentally and socially distinct from their adult counterparts. The mobility impairments that they experience and the ways that certain illnesses and conditions can affect them are significantly different. Assessments of children and young people must be conducted by people trained in child development, employ multidisciplinary approaches and consider age-related transitions and educational needs.

Accurate and clear information needs to be provided when wheelchair requests are made to ensure optimum outcomes and reduce unnecessary delays. Information governance and data protection standards, procedures and practises must be employed.

| Esse | Essential Criteria | | | |
|--|--------------------|-----------------------|--|--|
| No. | Criter | Criteria statement | | |
| 1.1 Clinical assessments of mobility and mobility needs are person-centred and anticipatory. | | | ents of mobility and mobility needs are person-centred and | |
| | Evalua | ation quest | ions / information request | |
| | 1.1.1 | Please pro | vide all assessment forms in use outside the specialist WSS centres. | |
| Example Single Shared Assessment form with applicable evidence | | | Single Shared Assessment form with applicable parts highlighted. | |
| | | Evidence /progress | | |
| | 1.1.2 | | wide data from a case note audit to demonstrate a person-centred and y approach. | |
| | | Example evidence | | |
| | | Evidence /progress | | |

| Evaluation questions / information request | | | | | | |
|--|--|--|--|--|--|--|
| Example evidence Evidence Evidence /progress | | | | | | |
| evidence Evidence //progress 1.2.2 Please provide data from a case note audit that addresses this criter Example evidence Evidence //progress 1.3.1 Assessments are conducted by competent, registered clinical staff. Evaluation questions / information request 1.3.1 Please provide evidence of a random check of referrers against HPC databases. Example evidence Evidence //progress 1.3.2 Please provide evidence of how referrers are kept up to date with W Example evidence Evidence //progress 1.4.4 Assessments of children and young people should also: address physical and social development consider age-related transitions from pre-school to school, prima secondary education, youth to adult services. Evaluation questions / information request 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence Evidence //progress 1.4.2 Please provide all assessment forms in use for children and young people should also: Evaluation questions / information request 1.4.2 Please provide copies of good practice guidelines in use for children and young people should also: Evidence //progress 1.5.3 Assessments should consider the needs of primary carers. Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
| Aprogress Please provide data from a case note audit that addresses this criter Example evidence Evidence Aprogress Please provide data from a case note audit that addresses this criter Evaluation questions / information request | criterion. | | | | | |
| Example evidence Evidence Forms with applicable areas highlighted. Example evidence Forms with applicable areas highlighted. Example Forms with applicable areas for carers. Example Forms with needs of primary carers. | criterion. | | | | | |
| Evidence Evidence / / / / / / / / / / / / / / / / / / | | | | | | |
| Assessments are conducted by competent, registered clinical staff. Evaluation questions / information request | | | | | | |
| Evaluation questions / information request | | | | | | |
| 1.3.1 Please provide evidence of a random check of referrers against HPC databases. Example evidence Evidence / progress | | | | | | |
| databases. Example evidence Forms with applicable areas highlighted. Example evidence Forms with applicable areas highlighted. Example evidence Forms with applicable areas highlighted. Example evidence Forms with again and social development Forms with applicable areas highlighted. Example evidence Forms with applicable areas highlighted. Example evidence Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Example evidence Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. Evaluation questions / information request Forms with applicable areas highlighted. | | | | | | |
| Please provide evidence of how referrers are kept up to date with W Example evidence Evidence | t HPC/GMC/NMA | | | | | |
| Jacob | | | | | | |
| 1.4 Assessments of children and young people should also: address physical and social development consider age-related transitions from pre-school to school, prima secondary education, youth to adult services. Evaluation questions / information request 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence Forms with applicable areas highlighted. 1.4.2 Please provide all assessment forms in use for children and young people. Example evidence Forms with applicable areas highlighted. 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
| address physical and social development address physical and social development consider age-related transitions from pre-school to school, primal secondary education, youth to adult services. Evaluation questions / information request 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence /progress 1.4.2 Please provide all assessment forms in use for children and young people widence Evaluation evidence Example evidence /progress 1.4.2 Please provide all assessment forms in use for children and young people Example evidence Evidence Evidence Evidence Evaluation evidence Evidence Evidence Evidence Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | th WSS practices. | | | | | |
| Assessments of children and young people should also: address physical and social development consider age-related transitions from pre-school to school, prima secondary education, youth to adult services. Evaluation questions / information request 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence Copies of guidelines or links to those available on internet. | | | | | | |
| address physical and social development consider age-related transitions from pre-school to school, prima secondary education, youth to adult services. Evaluation questions / information request 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence Fopies of guidelines or links to those available on internet. Please provide all assessment forms in use for children and young periodence Example evidence Forms with applicable areas highlighted. 1.5.1 Assessments should consider the needs of primary carers. Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
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| Secondary education, youth to adult services. Evaluation questions / information request 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence Evidence /progress 1.4.2 Please provide all assessment forms in use for children and young people. Example evidence Evidence Evidence Evidence Evidence Evidence Evidence Evidence Forms with applicable areas highlighted. Evidence Evidence Evidence Forms with applicable areas highlighted. Evidence /progress 1.5.1 Please provide copies of good practice guidelines in use for carers. | • • | | | | | |
| 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence Evidence /progress 1.4.2 Please provide all assessment forms in use for children and young people. Example evidence /progress | · | | | | | |
| 1.4.1 Please provide copies of good practice guidelines in use for children people. Example evidence Evidence /progress 1.4.2 Please provide all assessment forms in use for children and young periode and periode areas highlighted. Example evidence Evidence /progress 1.5 Assessments should consider the needs of primary carers. Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | · | | | | | |
| people. Example evidence Evidence /progress 1.4.2 Please provide all assessment forms in use for children and young p Example evidence Evidence /progress Forms with applicable areas highlighted. Evidence /progress 1.5 Assessments should consider the needs of primary carers. Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
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| 1.4.2 Please provide all assessment forms in use for children and young page Example evidence Forms with applicable areas highlighted. | net. | | | | | |
| Example evidence Evidence /progress 1.5 Assessments should consider the needs of primary carers. Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
| evidence Evidence /progress 1.5 Assessments should consider the needs of primary carers. Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | ing people. | | | | | |
| 1.5 Assessments should consider the needs of primary carers. Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
| Evaluation questions / information request 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
| 1.5.1 Please provide copies of good practice guidelines in use for carers. | | | | | | |
| | | | | | | |
| L Example 1 (Copies of quidelines or links to those available on internet | | | | | | |
| evidence | net. | | | | | |
| Evidence /progress | | | | | | |
| 1.C. Who alabain mood is recorded within the mobility coetion of the CCA when | vhen this | | | | | |
| 1.6 Wheelchair need is recorded within the mobility section of the SSA when assessment is used. | Evaluation questions / information request | | | | | |

| | | Example | | |
|------------|--|--|---|--|
| | | evidence Evidence | | |
| | | /progress | | |
| 1.7 | | | nd supporting guidance) should conform to the recommended at and be readily available. | |
| | Evalua | ation quest | ions / information request | |
| | 1.7.1 | | ovide evidence that all essential data and format requirements listed in E (of the CHQS) are met. | |
| | | Example evidence | Copies of forms or links to those available on internet. | |
| | | Evidence /progress | | |
| | 1.7.2 | Please pro forms in us | ovide copies of all supporting guidance for all prescription and referral se. | |
| | | Example evidence | Copies of guidance or links to those available on internet. | |
| | | Evidence /progress | | |
| | 1.7.3 | Please pro referrers. | ovide evidence of how the supporting guidance is made available to | |
| | | Example evidence | Intranet or internet address if available online. | |
| | | Evidence /progress | | |
| 1.8 | | • | nd prescription forms if in use) can be submitted in a variety of gelectronically. | |
| | Evalua | ation quest | ions / information request | |
| | 1.8.1 | Please out | line in what formats prescriptions and/or referrals can be submitted. | |
| | | Example evidence | | |
| | | Evidence /progress | | |
| Daain | alala O | | | |
| | able Criteria | | | |
| No. 1.9 | Criteria statement Any unmet mobility needs and/or any unresolved disagreements should be recorded. | | | |
| 1.9 | Evaluation questions / information request | | | |
| | 1.9.1 Please provide data from a case note audit that addresses this criterion. | | · | |
| | | Example evidence | | |
| | | Evidence /progress | | |
| 1.10 | Non-V | | staff trained to an agreed level of competence should be able to | |
| | | directly prescribe from an agreed list of equipment. | | |

Please describe what training is made available to staff who undertake assessments of mobility and mobility needs to allow them to prescribe more

1.6.1 Please provide data from a case note audit that addresses this criterion.

Evaluation questions / information request

specialist equipment.

Example evidence

1.10.1

| | | Evidence /progress | | | |
|------|--|-----------------------|--|--|--|
| | 1.10.2 | | ongoing competence of staff assessed and recorded? | | |
| | | Example evidence | Protocol for, and anonymised records of, staff training. | | |
| | | Evidence /progress | | | |
| | 1.10.3 | | vide a copy of the agreed list of more specialist equipment available to non-specialist staff. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 1.10.4 | access spe | vide a breakdown of the numbers of non-specialist staff that are able to ecialist equipment with their level of prescribing rights, including their all background and work locations. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 1.11 | Prescription forms (and supporting guidance) for use by non-WSS Centre staff should conform to the recommended content and format (Appendix E of the CHQS) and be readily available. | | | | |
| | Evaluation questions / information request | | | | |
| | 1.11.1 | | vide evidence that all essential data and format requirements listed in E (of the CHQS) are met. | | |
| | | Example evidence | Copies of forms or links to those available on internet. | | |
| | | Evidence /progress | | | |
| | 1.11.2 | Please pro | vide copies of all supporting guidance for all prescription forms in use. | | |
| | | Example evidence | Copies of guidance or links to those available on internet. | | |
| | | Evidence /progress | | | |
| | 1.11.3 | | Please provide evidence of how the supporting guidance is made available to prescribers. | | |
| | | Example evidence | Intranet or internet address if available online. | | |
| | | Evidence /progress | | | |

Standard 2: Specialist assessment

Standard Statement

The specialist assessment of wheelchair and seating needs should be personcentred, anticipatory and conducted in the context of a multidisciplinary team.

Rationale

Disabled people's mobility needs can be complex and diverse and referrals for specialist assessment need to be screened by registered healthcare staff trained to an agreed level of competence. To minimise adverse effects resulting from delays to assessment and subsequent provision, referrals should be screened, prioritised and subsequently actioned within reasonable timescales. If delays are anticipated, referrers and those referred should be advised so that they may take steps to take mitigating action.

A timely, comprehensive and person-centred assessment is fundamental to ensuring that outcomes are improved. Specialist assessments should be conducted in accordance with evidence-based good practice guidelines by competent, registered clinical staff in the context of a Multidisciplinary Team (MDT) approach. Specialist knowledge and skills are required to assess disabled people who have complex clinical needs and/or require additional or complex technological solutions to address their mobility and associated seating needs effectively.

Assessments must be outcome-focused with goals agreed with the disabled person, and, if relevant, a primary carer. These should be recorded and shared, and appropriate measures administered to evaluate the effectiveness of intervention.

Healthcare clinical staff who assess for wheelchair mobility must have access to the necessary equipment. This may include portable investigative resources to support assessment at home or in other community settings. Disabled people with specific and complex needs should be seen in suitable clinic facilities with access to appropriate assessment resources and skills.

People requiring complex equipment solutions and/or have complex needs should be managed collaboratively by relevant health and social care services using case management approaches. This ensures that an individual's wheelchair mobility and their carer's needs are managed appropriately in the most clinically effective and efficient way.

| Esse | Essential Criteria | | | | |
|------|---|-----------------------|--|--|--|
| No. | Criter | Criteria statement | | | |
| 2.1 | Referrals for specialist assessment are screened by competent, registered clinical staff. | | | | |
| | Evalua | ation quest | ions / information request | | |
| | 2.1.1 | | ovide a list of the names of clinical staff who undertake screening and ssions and registration numbers. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 2.1.2 | How is the | ongoing competence of staff assessed and recorded? | | |
| | | Example evidence | Protocol for, and anonymised records of, staff training. | | |
| | | Evidence /progress | | | |
| 2.2 | | • | cialist assessment are prioritised in accordance with publicly available clinical need. | | |

| | Evalua | ation quest | ions / information request | | | |
|-----|--------|---|--|--|--|--|
| | 2.2.1 | Please provide a copy of guidance used to prioritise referrals. | | | | |
| | | Example evidence | Copies of guidance or links to those available on internet. | | | |
| | | Evidence /progress | | | | |
| | 2.2.2 | | ovide data on the numbers and proportions of referrals during that most ompleted quarter broken down by priority and major pathways. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 2.2.3 | Please pro publicly av | ovide evidence of how the criteria used to prioritise referrals is made railable. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| 2.3 | | | se referred are advised if a specialist assessment will not occur receipt of a referral. | | | |
| | Evalua | ation quest | ions / information request | | | |
| | 2.3.1 | weeks of re | ovide data on all specialist assessments that did not occur within four eceipt of referral in the most recently completed quarter including how the referrers and those referred were contacted. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| 2.4 | | and within | ments are conducted within 4 weeks of referral in at least 95% of 8 weeks for 100% of cases, in each major pathway through the | | | |
| | Evalua | ation quest | ions / information request | | | |
| | 2.4.1 | | ort the percentage of assessments conducted within 4 weeks and within or the most recently completed quarter, broken down by priority and aways. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| 2.5 | | | ments are person-centred and anticipatory, and based on the factors F (of the CHQS). | | | |
| | Evalua | ation quest | ions / information request | | | |
| | 2.5.1 | Please pro | ovide all assessment forms in use. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 2.5.2 | | ovide data from a case note audit mapped against the assessment ed in Appendix F. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |

| 2.6 | Specialist assessments are conducted in accordance with evidence-based national or local good practice guidelines, where these exist. | | | | |
|-----|---|-----------------------|--|--|--|
| | Evalua | ation quest | ions / information request | | |
| | 2.6.1 | Please pro | ovide copies of all good practice guidelines in use. | | |
| | | Example evidence | Copies of guidelines or links to those available on internet. | | |
| | | Evidence /progress | | | |
| | 2.6.2 | Please pro | ovide data from a case note audit that addresses this criterion. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 2.7 | | | ments are conducted by competent, registered clinical staff. | | |
| | | • | ions / information request | | |
| | 2.7.1 | assessme | ovide a list of the names of clinical staff who undertake specialist nts and their professions and registration numbers. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 2.7.2 | | ongoing competence of staff assessed and recorded? | | |
| | | Example evidence | Protocol for, and anonymised records of, staff training. | | |
| | | Evidence /progress | | | |
| 2.8 | | | sures should be administered to evaluate the outcome of each ering both service users' and carers' needs. | | |
| | | | ions / information request | | |
| | 2.8.1 | _ | ovide a copy of all the documentation used to support the outcome | | |
| | | | e) employed. | | |
| | | evidence | | | |
| | | Evidence /progress | | | |
| | 2.8.2 | Please pro | ovide data from a case note audit that addresses this criterion. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 2.9 | | | ty needs and/or any unresolved disagreements should be recorded. | | |
| | | _ | ions / information request | | |
| | 2.9.1 | are record | olain how unmet mobility needs and/or any unresolved disagreements ed. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 2.9.2 | | ovide data from a case note audit that addresses this criterion. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |

| 2.10 | should | A written summary of the agreed specialist assessment outcome and prescription should be shared with users and, with their agreement, carers and other appropriate, interested parties. | | |
|--|--------|---|--|--|
| Evaluation questions / information request | | | ions / information request | |
| | 2.10.1 | Please out | tline how agreed outcomes and prescriptions are shared. | |
| | | Example evidence | Copy of template form/letter. | |
| | | Evidence /progress | | |
| | 2.10.2 | | ovide anonymised copies of at least five written summaries issued within tree months. | |
| | | Example evidence | | |
| | | Evidence /progress | | |
| 2.11 | | facilities she CHQS). | ould comply with the minimum requirements set out in Appendix G | |
| | Evalua | ation quest | ions / information request | |
| | 2.11.1 | | ovide a list of all locations used for clinical events with a list of ve resources available and type of activity undertaken at each location. | |
| | | Example evidence | | |
| | | Evidence /progress | | |
| 2.12 | | | sers should be seen within their own local NHS Board area subject to suitable clinic facilities. | |
| | Evalua | ation quest | ions / information request | |
| | 2.12.1 | Please pro | ovide a list of all locations used for clinical events by NHS board area. | |
| | | Example evidence | , | |
| | | Evidence /progress | | |
| | 2.12.2 | | ovide data on the proportion of clinical events conducted outside of a local NHS Board area for the most recently completed quarter. | |
| | | Example evidence | | |
| | | Evidence /progress | | |
| | 2.12.3 | • | ovide reasons for the clinical events conducted outside of users' own board area for the most recently completed month. | |
| | | Example evidence | | |
| | | Evidence /progress | | |

Standard 3: Clinical follow up and planned review

Standard Statement

Service users should be followed up after each significant clinical intervention and planned clinical reviews are offered to those who need one.

Rationale

To ensure that any significant clinical intervention meets the needs identified at an initial or specialist assessment, a follow up should be undertaken. This should be done as soon as the user and/or carer(s) have had adequate time to assess whether or not the equipment provided meets the agreed assessment outcome. This is the responsibility of the initial assessor who identified or confirmed the need for wheelchair assisted mobility or, when a specialist assessment has been undertaken, the specialist clinician responsible.

Wheelchair users have complex and changing needs caused by their underlying medical condition(s) and other health or social factors. Some users may require periodic, planned reviews to ensure that any changes in their impairment(s) or circumstances, that could be reasonably anticipated, can be addressed in a timely manner.

Children also have rapidly changing needs as they grow and develop, both physically and cognitively. Developmental needs can be adversely affected if a child does not have the right wheelchair and seating provision. Services need to anticipate and plan for growth and changes in body shape, as well as transitions through the education, health and social care systems.

The frequency of review should be determined individually to minimise any potential negative impact on user's educational, vocational, health or social care arrangements. The progressive nature of their underlying medical condition(s), planned medical or surgical interventions, child development and growth, planned transitions or changes to domestic, vocational or social care arrangements should be taken into account when determining review periods.

Existing users, and/or their family and carers, should be aware of how they can request a clinical review should their current wheelchair and/or seating provision no longer meet their mobility or postural support needs.

| Esse | Essential Criteria | | | |
|--|--------------------|-----------------------|---|--|
| No. | Criter | Criteria statement | | |
| 3.1 Significant clinical interventions are followed up to ensure that these meet the acoutcomes identified at an initial or subsequent assessment. | | | | |
| | Evalua | ation quest | ions / information request | |
| 3.1.1 Please provide evidence from a case note audit the criterion is being met by initial assessors. | | | ovide evidence from a case note audit that demonstrates that this being met by initial assessors. | |
| | | Example evidence | | |
| | | Evidence /progress | | |
| | 3.1.2 | | ovide evidence from a case note audit that demonstrates that this being met by specialist clinicians. | |
| | | Example evidence | | |
| | | Evidence /progress | | |

3.2 Planned clinical reviews are offered to all users identified as having complex and changing needs, including: those with progressive conditions children (< 16 years old) those with anticipated transitions those with anticipated changes to their domestic, vocational or social care arrangements. **Evaluation questions / information request** Please provide copies of guidelines or other documents used to determine if users require a specialist clinical review. Example evidence Evidence /progress 3.2.2 Please provide number of users offered a clinical review in the most recently completed quarter and the percentage of total users that this represents. Example evidence Evidence /progress 3.2.3 Please provide details from a case note audit of users offered a specialist clinical review in the past year, including primary diagnosis, age, and clinical reasoning. Example evidence Evidence /progress 3.3 The frequency of review will be agreed with the user taking into account, where appropriate: progression of condition children's physical and social development planned transitions or changes to domestic, vocational or social care arrangements. **Evaluation questions / information request** 3.3.1 Please provide copies of guidelines used to help determine the frequency of a review. Example evidence Evidence /progress 3.3.2 As 3.2.3 including details of review frequency. Example evidence Evidence /progress Existing NHS wheelchair users, family and carers (where appropriate), are aware of how they can request a clinical review. **Evaluation questions / information request** Please provide copies of the information provided. 3.4.1 Example evidence Evidence /progress

Please provide evidence of how this information is made available to these groups.

| | Example evidence | |
|--|------------------|--|
| | Evidence | |
| | /progress | |

Standard 4: Equipment provision and management

Standard Statement

Wheelchairs, seating and associated equipment are medical devices and should be safe and fit for purpose and provided in a timely manner in accordance with risk management principles.

Rationale

Wheelchairs, seating and associated equipment are Class I medical devices and must comply with the Medical Devices Regulations (MDR) (2002) as regulated by the Medicines and Healthcare products Regulatory Agency (MHRA). Any risks associated with the equipment provision should be minimised. Adverse incidents, problems (or the potential for problems) should be managed in accordance with Medical Device Alert (MDA) recommendations.

Provision should be conducted by or overseen by a competent, registered clinical staff member who is responsible for managing the case and acts as the contact person for the disabled person and/or their carers. The time from assessment to provision should be minimised to avoid the need for reassessment should needs change in the meantime (e.g. due to children growing).

The introduction of new product lines and technologies to NHS provision must involve wheelchair users and be objectively evaluated to ensure that they fulfil their intended purpose from both clinical and device management perspectives. Their introduction should be managed to ensure that adequate spares are stocked and that they can be maintained and repaired. A planned approach to ensuring wheelchair and seating equipment responds to user needs and advancing technology must be in place.

The modification of CE-marked medical devices, in-house manufacturing and off-label use of devices to meet particularly needs are subject to the requirements of the MDR. A risk assessment, which is necessary to minimise any potential hazards, should be conducted in accordance with the International Standards Organization's (ISO) risk management standard (ISO14971).

The provision, and updating, of instructions, and if necessary training, that takes into account the knowledge and training of the intended user(s), is crucial to the safe and effective use of equipment. Adequate instructions, and if necessary training, should be provided to new and existing users and/or carers. These should, as a minimum, cover how to report faults and adverse incidents, how to carry out routine checks and basic maintenance, and general wheelchair management, such as how to negotiate kerbs.

Maintenance and repair policies and procedures should ensure user safety and continuity of care using a risk management approach. The frequency and type of planned preventive maintenance (PPM) should be specified, taking account of the manufacturer's instructions, the expected usage and the environment in which the equipment is to be used.

| Esse | Essential Criteria | | | | |
|------|--|--|--|--|--|
| No. | Criteria statement | | | | |
| 4.1 | 4.1 Provision of devices to individuals is conducted by or overseen by competent, registered clinical staff. | | | | |
| | Evalua | Evaluation questions / information request | | | |
| | 4.1.1 Please provide a list of the names of clinical staff who conduct or oversee assessments and their professions and registration numbers. | | | | |
| | | Example evidence | | | |

| | | Evidence /progress | |
|-----|--------|-----------------------|---|
| | 4.1.2 | Please pro | ovide evidence of supervisory arrangements for elements of the service by non-clinical staff in relation to device provision to individuals. |
| | | Example evidence | |
| | | Evidence /progress | |
| | 4.1.3 | How is the | e ongoing competence of staff assessed and recorded? |
| | | Example evidence | Protocol for, and anonymised records of, staff training. |
| | | Evidence /progress | |
| 4.2 | | | n, for which a specialist assessment was not required, is provided referral in at least 95% of cases and within 3 weeks for 100% of |
| | Evalua | ition questi | ions / information request |
| | 4.2.1 | | ovide data of time (in days) between referral and provision for all provisions not requiring a specialised assessment in the most recently I quarter. |
| | | Example evidence | |
| | | Evidence /progress | |
| | 4.2.2 | Please rep | port the percentages achieved within 2 weeks and within 3 weeks. |
| | | Example evidence | |
| | | Evidence /progress | |
| 4.3 | | | n, for which a specialist assessment was undertaken, is provided referral in at least 95% of cases and within 11 weeks for 100% of |
| | Evalua | tion questi | ions / information request |
| | 4.3.1 | | ovide data of time (in days) between referral and provision for all provisions following a specialised assessment in the most recently I quarter. |
| | | Example evidence | |
| | | Evidence /progress | |
| | 4.3.2 | Please rep | port the percentages achieved within 6 weeks and within 11 weeks. |
| | | Example evidence | |
| | | Evidence /progress | |
| 4.4 | | | on is provided within 14 weeks of referral in at least 95% of cases and or 100% of cases. |
| | Evalua | tion questi | ions / information request |
| | 4.4.1 | | ovide data of time (in days) between referral and provision for all provisions in the most recently completed quarter. |
| | | Example evidence | |
| | | Evidence /progress | |

| | 4.4.2 | Please rep | Please report the percentage achieved within 14 weeks and within 18 weeks. | | |
|-----|--------|----------------------------|---|--|--|
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.5 | | | dhere to local equipment management policies and procedures that k management approach and conform to MHRA guidance. | | |
| | Evalua | tion questi | ons / information request | | |
| | 4.5.1 | Please proprocedure | ovide a copy of the local device management polices and es. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.5.2 | Please ma | p local polices and procedures against MHRA guidance. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.5.3 | Please pro | ovide copies of all pre-handover checks lists currently in use. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.5.4 | | ovide evidence that pre-handover checks are completed for all sued during the most recently completed calendar month. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.6 | | | cturing and off-label use of devices should be in accordance with the esign and risk assessments records. | | |
| | Evalua | tion questi | ons / information request | | |
| | 4.6.1 | | ovide a copy of procedures and other documentation used to ensure e with the MDR for the in-house manufacture and off-label use of | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.6.2 | | ovide copies of the design records and risk assessments of all in-house red and off-label use devices issued in the most recently completed | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.7 | | heelchairs tive require | are provided from national contract in accordance with policy and ments. | | |
| | Evalua | tion questi | ons / information request | | |
| | 4.7.1 | | ovide the percentage of wheelchairs purchased in the most recent year bought from the NHS National Procurement contract. | | |
| | | Example evidence | | | |

| | | Evidence /progress | | | | |
|------|--|--|--|--|--|--|
| 4.8 | | A model of equipment renewal is in place that responds to technological advances and | | | | |
| | | involves users and carers. | | | | |
| | | ivaluation questions / information request | | | | |
| | 4.8.1 | the strateg | ovide details of the equipment/fleet renewal strategy and evidence that y is in place. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 4.8.2 | | ovide the percentage of wheelchairs that are over 5 years old in the fleet, atly are on issue and that are in stock awaiting issue. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 4.8.3 | Please pro | ovide details of how users and carers are involved in this area. | | | |
| | | Example evidence | Minutes/agendas of meetings/events. | | | |
| | | Evidence /progress | | | | |
| 4.9 | New p | roduct lines | should only be introduced with adequate staff training. | | | |
| | Evalua | tion questi | ons / information request | | | |
| | 4.9.1 | | ovide evidence of the staff training undertaken when new wheelchairs g are introduced. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| 4.10 | | | ions, and if necessary training, should be provided for all devices in MHRA guidance. | | | |
| | Evaluation questions / information request | | | | | |
| | 4.10.1 | | ovide evidence that conditions of supply and instructions and, if , training are provided. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 4.10.2 | | ovide copies of the instructions accompanying all in-house manufactured use devices that were issued in the most recently completed quarter. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 4.10.3 | | ovide evidence that there are processes in place for recording, tracking g updated instructions. | | | |
| | | Example evidence | Copy of standard operating procedures/equipment management policy. | | | |
| | | Evidence /progress | | | | |
| 4.11 | Adequate instructions, and if necessary training, should be provided on using wheelchairs and/or equipment for new and existing users and/or carers. | | | | | |

| | Evalua | Evaluation questions / information request | | | |
|------|--|--|--|--|--|
| | 4.11.1 | Please provide evidence that adequate instructions and, if necessary, training are provided to users and/or carers on general wheelchair and equipment management. | | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.12 | Users | and carers have information on how to report faults and adverse incidents, carry | | | |
| | | Itine checks and basic maintenance, and on the potential danger of opriate modifications or adjustments. | | | |
| | Evalua | tion questions / information request | | | |
| | 4.12.1 | Please provide copies of this information. | | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.12.2 | Please provide evidence of how this information is made available to users and carers. | | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.13 | Repair targets | s are prioritised and completed in accordance with publicly available criteria and | | | |
| | Evaluation questions / information request | | | | |
| | 4.13.1 | Please provide a copy of the locally agreed categories used to prioritise repairs. | | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.13.2 | Please provide evidence of how the criteria used to prioritise referrals is made publicly available. | | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.14 | Planned Preventative Maintenance (PPM) is undertaken based on a risk management approach that conforms to MHRA guidance. | | | | |
| | Evaluation questions / information request | | | | |
| | 4.14.1 | Please provide a copy of procedures and other documentation used to ensure compliance with the MHRA guidance on PPM. | | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.14.2 | Please provide evidence to demonstrate PPM is being completed. | | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.15 | | Services should adhere to MHRA adverse incident guidance on the reporting of incidents and responding to alerts. | | | |

| | Evalua | Evaluation questions / information request | | | |
|------|---------|--|---|--|--|
| | 4.15.1 | Please evi | dence that this criterion is being met. | | |
| | | Example evidence | Any documented service procedures. | | |
| | | Evidence /progress | | | |
| | 4.15.2 | Please sup service in | oply a list of all applicable adverse incidents reported to MHRA by the bast year. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.15.3 | Please sup service's re | oply a list of all applicable MHRA device alerts and details of the esponse. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.16 | All ser | vice users v | vith equipment on issue are contacted at least annually. | | |
| | Evalua | tion questi | ons / information request | | |
| | 4.16.1 | | vide evidence of the procedures for contacting users at least annually of any standard letters in use. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 4.16.2 | | vide data on the number of patients contacted the past year and what of the overall user number they represent. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.17 | Urgent | repairs sho | ould be completed within one day in at least 75% of cases. | | |
| | Evalua | tion questi | ons / information request | | |
| | 4.17.1 | | vide the percentage of urgent repairs completed with one day during the ntly completed quarter. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.18 | | • | nould be completed within five days in at least 90% of cases. | | |
| | | • | ons / information request | | |
| | 4.18.1 | | vide the percentage of routine repairs completed with five days during ecently completed quarter. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 4.19 | | | and PPM appointments are arranged at times to suit user's it is practical. | | |
| | Evalua | tion questi | ons / information request | | |
| | 4.19.1 | | vide a copy of procedures and other documentation used to ensure e with this criterion. | | |

| | Example evidence | |
|--------|-----------------------|--|
| | Evidence /progress | |
| 4.19.2 | Please pro | ovide evidence that this criterion is being met. |
| | Example evidence | Outcomes from an independent survey of users and their carers' satisfaction. |
| | Evidence /progress | |

Standard 5: Quality management and service improvement

Standard Statement

Services should, in partnership with all stakeholders, create and sustain a culture of continuous quality improvement to deliver a person-centred, clinically effective and safe service.

Rationale

Better outcomes are achieved when services are provided in partnership with users, carers and staff. Clinical governance, evidence-based practice and quality assurance underpin person-centre, safe and effective service provision. Surveys of user and carer satisfaction can provide valuable insights to improve provision and outcomes.

Quality Management Systems (QMSs) imbed quality assurance and encourage service improvement. These should conform to an internationally recognised standard for the providers of medical devices, for example, ISO13485. QMSs should to be integral to the day to-day policies and procedures and culture of the service. This ensures that services are safe and effective and able to respond to the ever changing and challenging external environment.

Leadership, user, carer and staff involvement and on-going, focused initiatives are critical to achieving and sustaining service and quality improvements. Staff training and education and adherence to evidence-based clinical practice are an underlying necessity. Research and development not only furthers the knowledge of the field, but is also a means of motivating and developing staff. Safety is a key driver of service change and development.

The recording and sharing of outcomes from quality improvement, product evaluation and research and development activities promote further improvements and spreading of best practice. Collating and reporting unmet needs supports this endeavour.

| Esse | sential Criteria | | | |
|------|--|-----------------------|--|--|
| No. | Criteria statement | | | |
| 5.1 | NHS Boards should integrate or link their local wheelchair user and carer groups or networks with their Patient Focus Public Involvement (PFPI) structures and processes. | | | |
| | Evalua | tion questi | ions / information request | |
| | 5.1.1 | | ovide details of the remit, membership, meetings, etc. of these local d/or networks. | |
| | | Example evidence | Terms of Reference, Minutes of Meetings. | |
| | | Evidence /progress | | |
| | 5.1.2 | Please pro | ovide evidence of how these groups and/or networks are supported. | |
| | | Example evidence | | |
| | | Evidence /progress | | |
| 5.2 | Services should commission an independent survey of users at least once every to years to check their and their carers' satisfaction with the service provided and how well their equipment meets their needs. | | eir and their carers' satisfaction with the service provided and how | |
| | Evaluation questions / information request | | | |
| | 5.2.1 | Please pro | ovide evidence to support this criterion. | |
| | | Example evidence | Survey report, Survey questionnaire. | |

| | | Evidence /progress | | | | |
|-----|--|---|---|--|--|--|
| 5.3 | Information made available to users and carers should comply with the Scottish Accessible Information Forum's (SAIF) standards and be provided in alternative formats consistent with equality and diversity duties. | | | | | |
| | Evalua | Evaluation questions / information request | | | | |
| | 5.3.1 | Please provide a copy of policies relating to this issue. | | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 5.3.2 | | ovide evidence of how any requests made for alternative formats have twith in the past two years. | | | |
| | | Example evidence | Details of requests with time taken to supply requested format. | | | |
| | | Evidence /progress | | | | |
| 5.4 | | | utlined in Appendix H of the CHQS) should be readily available to their families and carers, and other interested stakeholders. | | | |
| | Evalua | tion questi | ions / information request | | | |
| | 5.4.1 | - | pvide copies of this information. | | | |
| | | Example evidence | Copies of documents or links to those available on internet. | | | |
| | | Evidence /progress | | | | |
| | 5.4.2 | - | ovide evidence of how this information is made available to these groups. | | | |
| | | Example evidence | List of physical locations and internet addresses. | | | |
| | | Evidence /progress | | | | |
| 5.5 | Each territorial NHS Board should have an identified and active strategic lead with a responsibility for WSSs. | | | | | |
| | Evaluation questions / information request | | | | | |
| | 5.5.1 | Please pro | pvide the name, post-held and profession of the lead. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |
| | 5.5.2 | Please pro | ovide evidence of their active involvement in the provision of WSSs over wo years. | | | |
| | | Example evidence | Minutes of meetings. | | | |
| | | Evidence /progress | | | | |
| 5.6 | A com | prehensive | QMS should be in place that drives continuous service improvement. | | | |
| | Evalua | | ions / information request | | | |
| | 5.6.1 | Please pro | ovide copies of Quality Manual or other similar documents. | | | |
| | | Example evidence | | | | |
| | | Evidence /progress | | | | |

| | 5.6.2 | Please provide evidence to demonstrate that system encourages service mprovement. | |
|------|---|--|----------|
| | | Example evidence | |
| | | Evidence progress | |
| 5.7 | Each V | SS should identify lead roles for quality and service improvement. | |
| | Evalua | on questions / information request | |
| | 5.7.1 | Please provide the name, post-held and profession of the leads. | |
| | | Example evidence | |
| | | Evidence progress | |
| 5.8 | Each V develo | SS should identify lead roles for product evaluation, research and ment. | |
| | Evalua | on questions / information request | |
| | 5.8.1 | Please provide the name, post-held and profession of the leads. | |
| | | Example evidence | |
| | | Evidence progress | |
| 5.9 | | hould report on their quality improvement, product evaluation and rese elopment activity. | arch |
| | Evalua | on questions / information request | |
| | 5.9.1 | Please provide a copy of the most recent report(s) or other documents that ess than two years old. | it are |
| | | Example evidence | |
| | | Evidence progress | |
| 5.10 | Record | of unmet needs should be collated and reported on annually. | |
| | Evalua | on questions / information request | |
| | 5.10.1 | Please provide a copy of the latest annual report. | |
| | | Example evidence | |
| | | Evidence progress | |
| 5.11 | 5.11 All staff should undergo wheelchair and seating specific induction training a to their role. | | ropriate |
| | - | ion questions / information request | |
| | 5.11.1 | Please provide details of the content on the service's WSS specific inducti raining. | ion |
| | | Example evidence | |
| | | Evidence progress pro | |
| | 5.11.2 | Please provide details of the percentage of staff who have joined the servi past year who have undertaken WSS specific induction training broken do professional groupings. | |
| | | Example evidence | |

| Evidence | |
|-----------|--|
| /progress | |

| Desir | esirable Criteria | | | | |
|-------|---|--|---|--|--|
| No. | Criteria statement | | | | |
| 5.12 | QMSs | QMSs should conform to an internationally recognised standard. | | | |
| | Evaluation questions / information request | | | | |
| | 5.12.1 | Please sta system co | te the internationally recognised standard that the quality management nforms to. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| 5.13 | Outcomes from quality improvement, product evaluation and research and development events and activities should be shared with other Scottish services and the wider field. | | | | |
| | Evaluation questions / information request | | | | |
| | 5.13.1 | Please pro | ovide copies of the information shared. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |
| | 5.13.2 | Please pro | ovide details of how this information was shared. | | |
| | | Example evidence | | | |
| | | Evidence /progress | | | |